

The Spring Issue of the 2011-12 LMS Sponge



Soaking up the news!

Academic Honor Roll

The following students were recognized for achieving academic success during the Second Quarter this year.

A+ Honor Roll:

5th grade: Trenton Vollendorf

6th grade: Catherine Cleveland, Jared Dieckman, Megan Effertz, Vanessa Loe, and Hazel Peterson.

8th grade: Vince Friedel

A Honor Roll:

5th grade: Matthew Albecker, Connor Berg, Samantha Burroughs, Cassidy Emmons, Connor Franson, Alexis Genatempo, Delaney Herbes, Duke Minks, Jacob Palumbo, Alyssa Popp, Hannah Riegel, Deanna Roach, Makayla Robinson, and Sarah Vollendorf.

6th grade: Brady Camren, Alexander Cleveland, Samantha Elam, Elliot Ewer, Dezeray Hetchler, Serenity Hetke, Hannah Izdepski, Taylor Nelson, Stephanie Ollinger, Jennifer Rudesill, Connor Schalinske, Hunter Schoenborn, Aubrey Smith, Joseph Smith, and Elizabeth Titera.

7th grade: Alexis Burroughs, Curtis Emmons, Adyara Hanaman, Dawson Johnson, Charlee Thompson, and Bryant Zuck.

8th grade: Sarah Billings, Luke Freeman, Skye Neidermann, Alyssa Read, Dylan Robinson, Emma Thompson, Kalvin Vacho, McCoy VanDeVoort, Taija Walker, and Julie Wallin.

B Honor Roll:

5th grade: Dakota Baker, Hannah Benson, Courtney Boggs, Jared Crabb, Andrew Davila, Maggie Eichner, Katerina Fuller, Andrew Heath, Joshua Jenness, Kelly Kauffman, Zachary Kerchove, Kristina Roose, Taylor Skogstad, Cassidy Stanger, Dalton Thompson, Braxton Trower, and Kezleigh Vacho.

6th grade: Harlee Baker, Sydney Baumel-Bohman, Justin Boggs, Jill Buchholz, Benjamin Egle, Christian Erazo-Gomez, Alana Geist, Brandyn Hanson, Dylan Harka, Paul Kroening, Caitlin McGinnis, Taylor Mesner, Lance Miller, Ashley Olsen, Mikayla Popp, JD Schafer, Jonathan Smith, and Marshal Thompson.

7th grade: Kayden Adenwala, Emily Applebee, Brandon Boggs, Elizabeth Elam, Christian Heavilin, Dale Hetke, Vanessa Hoefs, Steven Jerry, Salone Nelson, Myah Nourse, Sarah Phelps, Nicole Skrypek, Asa Ward, and Meghan Warwick.

8th grade: Breanna Berg, Cassidy Canfield, Darek Dieckman, Ethan Gunderson, Adrianna Hanaman-Kemp, Casey Jenness, Katelyn Krisik, Isaac Kuchta, Michaela Malec, Tessa Miller, Jonathan Nyseth, Kyle Olichwier, Vanessa Rhein, Rebecca Robey, Summer Schultz, Olivia Selvig, Jennifer Skrypek, Kayla Sojka, Alyssa Stanek, Makenzie Titera, and Chase Wiemer.

We want to see your name on the front page next issue!

Front Page



5th Grade B Honor Roll Students



5th Grade A Honor Roll Students



6th Grade B Honor Roll Students



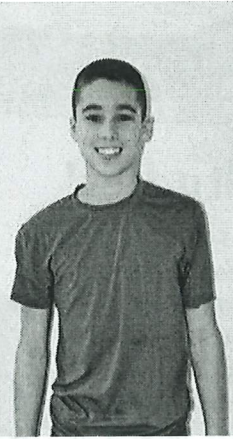
6th Grade A Honor Roll Students



5th and 6th Graders at the Honor Roll Assembly



The A+ Honor Roll Students



Keep It Uppers



7th Grade B Honor Roll Students



7th Grade A Honor Roll Students



8th Grade B Honor Roll Students



8th Grade A Honor Roll Students

5th Grade Fun

Edited by Matthew Albecker

Info/Tech or Social Studies!

In Info./Tech. and social studies, we are doing a joint presentation where we pick a country from Europe and do a presentation on it. We get our information from World Book online, CIA World Fact Book, and Encyclopedia Britannica. We get the information and put it in the notes page. Then we start to get pictures from the internet or clip art. These projects are due on Friday, March 15th, 2012. The teachers are Mrs. Lawrence and Mrs. Nelson who are both very nice teachers.

By Matthew Albecker



Fun Math!

In math, we are learning about fractions and how to make a mixed number into an improper fraction and we are doing equivalent fractions. We recently learned common factors. Most even numbers are composite and some odd numbers are prime. We do Accelerated Math on Fridays. Soon we are going to start turning decimals into fractions and fractions into decimals. Also, soon, we are going to start adding and subtracting fractions. The teacher is Mr. Gudis who is a very funny and friendly teacher.

By Matthew Albecker



Science Lab

In Mr. Gudis's room we did a lab about putting water and corn starch together to see how they would react to the different chemicals. They reacted by becoming all runny when you held it in your hand. It was an exciting experiment that the 5th graders did. We are now learning about what matters. Oops. I mean about different kinds of matter including liquids, gases and solids.

By Kezleigh Vacha

Phy. Ed.

In phy. ed., we are playing Jail Ball. It is just like Dodge Ball but a little different. You will have a nerf ball and you throw the ball at the other player's team. If you hit them, they go to your side and go in jail. The other team can throw the ball to the person in jail. If they catch the ball, they are back in the game. When all the players on the other team are in jail, your team wins. This is a fun game to play.

By Kezleigh Vacha

Mrs. Cumming



Mrs. Cumming's full name is Diane Lynette Cumming. Her birth date is October 2nd, 1953, and her birth place is in Ladysmith. Her husband, 3 daughters, 2 sons-in-law and 4 grand children make up her family.

She went to Brooklyn Elementary School, Ladysmith Middle School, Ladysmith High School and went to college at UW-Stout in Menomonie. She has a bachelors in Science, hotel and restaurant management, and a second major in apparel, textiles and design, her minor is in Business Administration. She was good and an Honor Roll Student in school. Her favorite class in school was bookkeeping.

She was involved in Library Club, Future Teachers, Future Homemakers, National Honor Society, Better Environment Club and yearbook staff. Her other jobs were an administrative assistant for a law firm, worked at the Ladysmith Public Library and the Time-out Shelter. Her responsibilities in our school involve being the supervisor for study halls and recesses. She is a library aide.

Her favorite hobbies are reading, to drink coffee and talk smart. She has talent for listening and doing crossword puzzles. Her favorites are food: chili, pop: Diet Pepsi, candy: Butterfinger, snack: popcorn, ice cream: chocolate, color: black, group: The Lettermen, type of book: mystery, movie: *Charade*, kind of music: oldies, season: Fall, car/truck: Mazda 626, sport/sports team: Green Bay Packers. Her words of wisdom are: Everyday is a chance to make good choices.

By Matthew Albecker

Monthly Writing Assignment



In language arts, the 5th grade is doing a monthly writing assignment that must be a minimum of 200 words. If you plan on doing more words, you get extra credit. Then, for your project, you have to have your ideas, organization, voice, word choice, sentence fluency and expository ideas at least at a 5 or a 4 on the rating scale to have a good grade. The topics are to be about our favorite places. Mine is the Eastern Chinese Restaurant.

By Kezleigh Vacha

Mrs. Michielson

Mrs. Michelson's full name is Marena Cathleen Michielson. Her birth date is November 24th, 1980. She was born in Ladysmith. Her husband Mark, brother, sister, dad and Sawyer make up her family. She went to elementary middle and high school in Ladysmith. She went to Northland College which is in Ashland. She has B.A. in elementary-middle education for grades 1-9 and her minor is in social studies. She was a mischievous and an honor roll student and she liked to talk. Her favorite class in school was physical education. She was involved in softball and golf. She has had jobs like being a substitute teacher, a grant coordinator in Bruce, and she had taught 8th grade. She's shaping minds for the future.

Her favorite hobbies are hanging out with Sawyer and Mark, reading, sports, snowboarding and watching movies. Her talent is juggling. Her favorites are food: spaghetti, pop: Mello Yellow, candy: Tangy Taffy, snack: Cool Ranch Doritos, ice cream: chocolate chip cookie dough, color: lime green, group: Maroon 5, type of book: Amish, movie: "The American President", kind of music: pop, season: summer, car/truck: GMC envoy, sport: golf, sports team: Green Bay Packers. Her words of wisdom are: Get a high school degree and never stop learning.

By Matthew Albecker

Mrs. Nelson

Mrs. Nelson's full name is Amy Suzanne Nelson. She was born on April 3rd, 1965, in Eau Claire, Wisconsin. Her husband Richard and her three children Erik, Jonathan and Taylor are in her family. She went to elementary, middle and high school in Arkansaw. She went to college at UW- Eau Claire. She has a bachelors and masters degree in education and a bachelor in special education learning disabilities.

She was an honor roll student and her favorite classes were math and biology. She was involved in sports, the school play and band. She use to work at Menards. She teaches 5th grade reading and geography, after school study and 5th and 6th grade student council.

Her favorite hobbies are reading, scrapbooking, walking and biking. She is a talented scrap booker. Her favorites are: foods: chocolate and pizza; pop: Mountain Dew; candy: chocolate; snack: chocolate; ice cream: vanilla with topping; color: blue; singer/group: Chicago; type of books: mystery and thriller; movie: *Ma Ma Mia*; kind of music: rock; season: summer; car/truck: anything that runs; sports/sports team: basketball, swimming, Minnesota Vikings and Twins.

Her words of wisdom are: Sometimes it's the smallest decisions that can change your life forever.

By Matthew Albecker

S.T.E.P.

In reading, we have been doing the STEP program. STEP means Student Tools for Emergency Planning. We have been doing a packet that our parents have had to look over and start making an emergency kit. Then we watched the "Adventures of the Disaster Dudes". When we completed everything, we got a certificate and a bag to put our emergency equipment in. The teacher is Mrs. Nelson who is a very fun and nice teacher!

By Matthew Albecker



Front: Jacob Palumbo, Lindsey Kramer, Maggie Eichner, Michael Suttan, Delaney Herbes, Deanna Roach,
Second: Braxton Trower, Trent Vollendorf, Katerina Fuller, Kristina Roose, Alyssa Popp, Jared Squire
Third: Conner Franson, Andrew Heath, Levi Mataczynski, Matthew Albecker, Dalton Thompson, Kezleigh Vacho, Cassie Emmons, Kelly Kauffman, Samantha Burroughs
The Ladysmith Middle School fifth grade students, under the instruction of Amy Nelson, completed the Student Tools for Emergency Planning (STEP) program. The Federal Emergency Management Agency (FEMA), in partnership with the state emergency management office offers STEP at no cost to the schools.
STEP has three main learning objectives: Students will gain knowledge of emergencies common to their area and strategies for appropriately reacting to those emergencies. Students will assemble emergency kits with their families. Students will form communication plans with their families.
After completion of the program the fifth grade students received a certificate, family communication plan cards, and an emergency kit bag containing a flashlight, bandaids, and an emergency blanket.

STUPENDOUS Sixth Grade

The OLS Tourney



On February 4th and 5th, a special event took place called the OLS Tournaments. In these competitions, basketball teams from all around compete in a contest to see who can win the Championship Game.

This year, the Ladysmith Lumberjills first played against Winter. In the first quarter, Ladysmith was in the lead with a score of 17 to 6. In the next quarter, Winter gained the upper hand by advancing 11 to 9. Ladysmith came back in the third quarter by gaining 10 points to Winter's 8. Finally, in the last quarter Ladysmith stood their ground and got a 7 to 4 advantage, and earned their 43 - 29 victory.

A few games later, Ladysmith and OLS were still in the running and the next game would be to determine who would be the opponent to Flambeau for the championship game. The first half of the game was very close - the first quarter held Ladysmith at a 6 to 2 lead and the Jills kept chugging for a lead of 8 to 5 at the end of the second quarter. The battle continued in the third quarter, finishing with Ladysmith winning 11 to 10. In the final quarter, Evyn Englehardt of OLS scored nine points to conclude the game with a tying score of 21-21. The game went into overtime, and finally Ladysmith prevailed and won the game with a score of 25 to 24.

Lastly, the Lumberjills and Flambeau faced off for the Championship title. After the first quarter, Ladysmith took a 10 to 9 lead, but in the end of the second quarter Flambeau gained the upper hand with a score of 18-16. The next quarter was a close battle, and both teams tied at 22 points each. The last quarter was epic as the Flambeau team took the lead 12-5 and so they won the game 34-27.

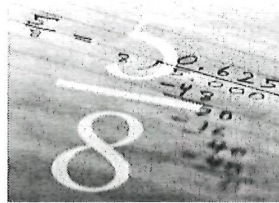
Next, the Ladysmith Lumberjacks took on OLS again in the winner's bracket. The Jacks took an early lead in the first quarter 8-2, and held on to it to the halfway mark with a score of 20-14. Ladysmith had an advantage in the third quarter scoring 7-3 and, with the final quarter score being 29 -23, won the game against OLS.

And now the Championship Game started off with the Jacks leading Flambeau with 10 points to Flambeau's 9. However, Flambeau shaped up in the second quarter and outscored Ladysmith with 19 to 11. Flambeau still held the advantage through the third quarter (11-7) and won the game 38-26.

All in all, the Ladysmith Jacks and Jills did an amazing job and held their ground. Both the boys and the girls took second place! We are very proud of them, and we know Ladysmith can do it again next year!

By Hazel Peterson

Radios Versus Ratios



Did you know that you can't study ratios with a radio? In fact, it isn't even music! It is one of the ways of math, a fun class that can get you into technical college. It is taught by Mrs. Kempen, a 6th grade teacher for 5th, 6th, and 8th hour classes.

Most recently, we learned about ratios and rates. A ratio is like a fraction, only it has colons in between the numbers. Also, these are used to compare one number to another. Math can be so powerful. Mrs. Kempen was in charge of a big event for grades Pre-K through 5th grade. It was called the Math Fair. 6th grade worked with Pre-K through 1st grade in the cafeteria.

Trust me; Mrs. Kempen is a cool math teacher.

By Brady Camren



Phy. Ed.

Phy. Ed. stands for Physical Education where you get all of your exercise for the day. You are in school sitting for the rest of the day. With the morning recess and the lunch recess, you get your exercise, too.

Every other day white, blue, red, and yellow get Phy. Ed., but yellow goes with another group because they only have like ten kids and the white group has like seventeen kids and that is too much for Info. Tech so they made a yellow group.

On February 21, 2012 the white group had Phy. Ed. and we played a game called Trench Ball which is Dodge Ball. This is my favorite game in Phy Ed.

My team won two times in a row and Mr. Mo came in to play for the other team. Then I got him out right away. One of his team members got him back in and then he started to get all of my team out. I got him again. Then again and then my whole team got out and I was the last one on my team. So I aimed for Mr. Mo's shoes and he got me out and the game was over but at least I had fun.

By Baylee Baker

The Princess Diaries

The Princess Diaries Is about a girl that finds out that she's a princess. In the first book Mia goes to school one day and came home finding out she's a princess. In the second book she gets a mystery note from someone. Then finally the third book she doesn't want to hurt her boyfriend's feelings because she likes a different guy. If you think this is interesting than read the series. I recommend this book to everyone who likes drama and mystery. Please read the series they will get you hooked on it!

By Sam Elam

Spirit Week

During the week of January 30th, Ladysmith Middle School participated in a special dress-up week to honor the OLS Tournaments. On each day of the week, students and staff dressed up in according to which day it was. For example, Monday was Cowboy/Cowgirl Day.

The rest of the days were as follows: Tuesday – Twin Day, Wednesday – Pajama Day, Thursday – Nerd Day, and Friday – Purple and Gold Day. The names are, for the most part, self explanatory, but in case you were wondering, Twin Day is when you choose one of your friends and you dress up in similar clothes in order to look like twins. This year – as always – Spirit Week was one of the highlights of the school year. Next year is sure to be just as great!

By Hazel Peterson

Intramurals

During their lunch period, each grade level can participate in athletic events called intramurals. These can be activities like playing a game of lightning, floor hockey, or volleyball. If it is their designated day, students can go to the gym and participate in these games. These things are all run by Mr. Mullholland, who is also the gym teacher. Intramurals are an easy and fun way to get in some of your exercise each day. I recommend them – they are one of the highlights of my day!

By Hazel Peterson

Zoo Times

As a reward for all the tickets we received, we got to go and see a movie at the movie theatre. The movie was called *We Bought a Zoo!* We walked to the theatre and we could buy popcorn, soda, and candy. We all got to go because we met our goal for tickets we have to earn.

By Brady Camren

Photography Pandemonium

Right now, in our sixth grade information technology classes, we are learning how to take really good pictures using a device that can make photographs.

Here are some tips that can help you make perfect photos like we did. The first tip is to not move the camera when you are taking a picture. Sometimes, people get bored of holding it up and they wiggle it a little bit. My grandmother moves it with her finger stroke pushing down the button. If you absolutely cannot keep from moving the camera, try a tripod. They keep the camera sturdy.



Also, stand three feet away from the person being photographed. Don't worry about adjusting the distances. You can zoom in on things when cropping the photo.

The next tip helps you find the perfect background. How stupid would it look if someone was wearing a black shirt, had black hair, and they were put in front of a black background? That would look very stupid. Try to have a plain colored background that doesn't have the same color as the person being photographed. If you don't use this tip, part of the object being photographed will blend with the background and it will look really weird. Make sure the lighting doesn't shine in their eyes or makes shadows.

We took pictures of each other. We also have learned how to creatively adjust the photographs on Photo Shop Elements. I promise you, these tips will work. They worked for the sixth graders, they will work for you.

By Catherine Cleveland



Choir

In choir we have to sing a song that is in a different language like Hebrew. They are so easy to some kids that are in choir. Some kids in band joined choir and some kids in choir joined band at semester. We have more kids in choir now. One of the songs that some kids love to sing are "Send down the Rain". We have assigned folders that have numbers on them. We have to warm up our voices before we sing songs.

By Harlee Baker

The 2012 Spelling Bee

This year, the Middle School Spelling Bee took place on Monday February 26. The students participating for LMS were as follows: Matthew Albecker and Connor Berg from fifth grade, Hazel Peterson and Catherine Cleveland from sixth grade, Myah Nourse and Courtney Channell from seventh grade, and Summer Schultz and Chase Wiemer from eighth grade. Joining them were two students from fourth grade at LES. In the end, Hazel Peterson won the bee spelling with the word "technician".



Catherine Cleveland took second place, just missing first place by misspelling the word "accrued". On the whole, every one of the students performed honorably and we are very proud of them. I am sure they will do a wonderful job next year!

By Hazel Peterson

This Band Is Not Rubber

It isn't rubber, of course. Who would write about a rubber band? Anyways, it is musical. Right now, in this cool class called band, we have lots of band music, lesson books, and worksheets jumbled into our folders.

The band music consists of "Court of the Noble Trumpeteers", "T.W.A. (Trumpets with Attitude)", "Clarinet Jive", "Entry of the Noblemen", "March on the King's Highway", "Dark Adventure", "Lost Kingdom", "Song for Friends", "Creepy Crawlies", "Rockin' a Round", "Dragon Slayer", "Let's Go Band", and so much more! Some of it has been in our folders since the very beginning of the year, but other sheet music has just entered our band folders.

We have worksheets to do every Monday in the morning, as the band class is first hour. They mostly focus on the musical parts of a song – time signature, key signature, beats in a measure, you know, the basic components to playing an instrument – but we have had one worksheet focusing on your instrument. We had to answer questions like, "How much does your instrument cost?" and "How many main parts of your instrument are there and what are they?" It was an interesting worksheet.

In our lessons, everybody is in a group with somebody and they advance in their books personally at their own pace. There are three people in the second book so far.

Bottom line, in band, you do lots of cool things. Everybody listens to music. Why not learn how to make music?

By Catherine Cleveland

Roman Romans

Right now, in social studies class, we are learning about Ancient Rome. This includes the gods and goddesses that they believed in. In the third quarter, where we are right now, we are trying out something new in this class. Instead of making folders and getting papers and projects to put in each labeled pocket, we have a – somewhat – textbook with tabbed pages. Right now in social studies, we aren't using the textbooks though. We are making reports about a god, goddess, or creature. We are going to the computer lab for the next few days to get information from the Internet, and then we will type our report. It is most easy, when you get info, to look for the Roman god/goddesses' name in Greek and look up the Grecian myth's background. Trust me, the Internet likes Greek myths more than Roman myths, or, at least, they have more information for Greek gods/goddesses.

One more thing: ketchup. Ketchup is a staple in our food-related lives. Romans had a life staple too: garum sauce. Yes, the 27 day old fish oil is real; although I wish it were a myth. You use fatty fish, such as salmon and tuna – whole fish – and olive oil, plus several spices to make it. You layer it into a jar and leave it out in the sun for 20 days, and by then it should be mushy and gross. Then you take it inside and let it sit for seven days because, as you know, there were no refrigerators back in the day. Now, take it out and dump it on everything – from chicken to broccoli, from moray eels to maybe even ketchup. It turns everything disgusting and old-flavored! And it only takes 27 days to make, what a miracle! If it took 28 days, I would die waiting for my staple of life!

By Catherine Cleveland

Frisky Friday

On Friday, the third of February, every student and every teacher in the Ladysmith Middle School attended a pep rally honoring our school's basketball teams this winter. It had many competitions included after the victory chant. Four choice girls yelled at each grade separately, (I'll example with fifth grade,) "Fifth grade, fifth grade, don't be shy; let us hear your battle cry!" Whereas the fifth grade would scream replying, "V-I-C-T-O-R-Y! That's our fifth grade battle cry!" Apparently, in the end, three of the four teams lost.

There were also competitions like chariot races, food eating contests, gunny sack races, and tug-of-war. Sadly for the other grades, the eighth graders finally beat out their competitors ever so closely with over 50 points! The grade levels, peculiarly, earned ranks backwards consecutively in numerical order, which is the opposite of last year's fifth grade win with six, seventh, and eighth grades following consecutively.

Don't miss the pep rally! It is really fun!

By Catherine Cleveland

Stupendous 7th Grade

Edited by Salone Nelson

7th & 8th Grade Student Council

The seventh and eighth grade Student Council sponsored a Halloween dance/party in October. During the week of January 30 through February 3, we could dress up all week. The student council organized the dress up days. On Monday, we could dress up like cowboys and cowgirls. On Tuesday, we had twin day. Wednesday, we had pajama day. On Thursday, we had nerd day. They also organized the pep rally on the 3rd of February. On Friday, we had Purple and Gold Day. The 8th graders won the Spirit Jug! Congratulations to all of the eighth graders. The 7th graders came in second. The 6th graders came in third. Fourth place went to the 5th graders.

By Salone Nelson

English

We read books in class like *Hoot*, *Nightjohn*, *Call It Courage*, *Summer of the Swans* and *Roll of Thunder Hear My Cry*. Next, we will be reading *a Day No Pigs Would Die*. We have packets that we get at the beginning of each book that we have to get done by a certain date. We have spelling that we have to do every week. Then we have grammar and vocabulary. We have DOL that we do on the Smart Board almost every day.

By Salone Nelson

Girls' Basketball

The girls' basketball season ended in February. The practices were Monday through Friday from 3:30 to around 5:30. The 8th grade coach was Mr. Dieckman. The 7th grade coach was Mr. Sisko. Some of the teams we played were Rice Lake, Bruce, Flambeau, Cumberland, Hayward, Spooner, Barron, Chetek and Bloomer. The 7th and 8th grade did really well this year!

By Alex Elmberg

Early American Wars

Mr. Wilmot teaches history as he calls it. We have been learning about the Declaration of Independence. We have just finished Chapter 5 in our history books. We had to watch movies about the revolution to catch up with the book. We started Chapter 6 on March 17, 2012. We all are excited about this section in our books. It talks about the Revolutionary War. We took notes on chapter 6-1 on March 19, 2012. We started to start talking about Chapter 6-2 on March 20, 2012.

By Salone Nelson

7th Grade Wellness

In wellness, we didn't go outside much because there was a lot of snow. But on the days we did go outside, it was fun. If you're going to have wellness when we switch second and third hour, I'll just let you know you might go outside more than we did because it will be warmer. We went in the gym sometimes as well. We mostly played Jail Dodge Ball. On half days we played basketball with the gym group. When we were inside, we mostly played card games or watched a movie. It was more fun when we went to the gym though!

By Alex Elmberg

Band

In band right now, we are playing songs like "Drums of Daruma", "Pulsar", "Valdres", "Ashton Overture", "Lightning!", "Thunder and Blazes", "Legend of the Eagle", "Rock Quest", "Kawartha Legend" and "Two British Folk Songs." We also do chromatic scales every day. We still have lessons once a week to learn to play our instruments better. Many band members went to solo/ensemble last month.

By Myah Nourse

Math Fair

The Math Matters Fair was on March 9th, 2012. The seventh and eighth graders were set up in the gym and the sixth graders were in the cafeteria. The sixth graders had the Pre-K, Kindergarten and the first grades. The seventh graders had the second and third grades. The eighth graders had the fourth and fifth grades. The Math Fair was from 9:30 till 11:00 AM. All of the students won a prize at each station that they visited. There were three teachers there for 6th-8th grade. There were also three extra teachers on hand just in case.

By Salone Nelson

Technology Education

We have finished our bridges and broken them. The strongest bridge held 86 pounds. That is a lot of weight, don't you think? My group's bridge held 65 pounds. We were graded on efficiency. The formula is the loads weight x 454 = #. Then you divide that by the weight of your bridge in grams and you have your efficiency. Now we start working on our music boxes that we only have three weeks to get them done. Then we start our new trimester.

By Salone Nelson

Awesome Eighth Graders

Bazaar Band

Band for all grades is taught by Mrs. Hansen. The seventh and eighth grade band has been working on music for the All Schools' Concert on March 27th. There are many different instruments in band. Some of them are clarinet, trumpet, flute, and percussion. Just a few of the songs are "Drums of Daruma", "Legend of the Eagle", "Pulsar", "Lightning", "Thunder and Blazes" and "Rock Quest".

Every week a group of students of the same instrument have a lesson with Mrs. Hansen. In the lesson, we learn different songs and terms from our lesson books. Overall, band is pretty fun.

By: Sarah Billings

Hip Choir

In seventh and eighth grade choir we do various things such as warming up before we sing, singing (of course) and music theory worksheets. The music worksheets vary from lesson to lesson. In each lesson you learn new things, such as note naming for the bass and treble clef, repeat signs and sharps and flats. Soon we will be writing some music.

Some songs we sing in choir are "Japanese Snow Song", "Seagull, Seagull", "Ticket to the Kingdom", "Sahayta" and many more. We performed in the Large Group Festival on March 13th. At Large Group Festival we sang three songs, but the most important song is our contest piece, "Ticket to the Kingdom". Our performance will be judged, and we will get points on how well we perform.

By Emma Thompson

Science

Eighth grade science is taught by Mr. Christianson. We have been learning about sound waves and music. Sounds waves are compressional waves that are caused by vibrations (by your vocal cords or an instrument). Music is a group of sounds that are produced to make a pattern. Noises are sounds that have no pattern and aren't pleasant to listen to.

Another thing we have to do in science is 'Science in the News.' Every month we have to choose an article and write a summary about it. We also have to present it to the class.

By: Sarah Billings

English

Eighth grade English is taught by Mr. Lebal. Every week in English we get a few assignments. We get a spelling worksheet that has 20 spelling words. Later in the week, we will have a spelling test with those words. We also get vocabulary every week. It's similar to spelling, but we learn more about the definition of the word and ways to use them in a sentence. Then, we get grammar. Grammar worksheets teach us about punctuation, sentences, and forms of words.

We also read a book in class. We just started the book, Summer of the Monkeys by Wilson Rawls. We have a packet about the book to finish. We also have to read a book on our own from a list of books and take a test on it.

By: Sarah Billings



Sincere Spanish

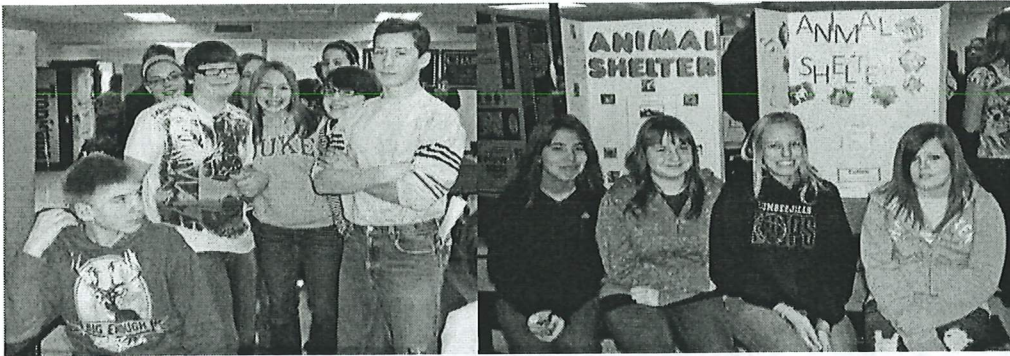


Spanish for all of the grades in the Ladysmith Middle School is taught by Mrs. Vollendorf, but she likes to be called Señora V. In eighth grade Spanish we are learning verbs and how to conjugate them. We conjugate them by looking at the endings which are IR, AR, or ER. Then, we look on a "T" chart for the right verb ending and conjugate the verb to the right form. Some of the verbs are "correr" which means "to run", "leer" is "to read", "cazar" is "to hunt", "jugar" is "to play", "escribir" is "to write", and so on. The different endings vary based on the person you are talking about like if it's a boy, girl or a group of people. So, let's say you were conjugating "escribir" to for a sentence that describes a girl. You would change it to "escribe"; if it was a plural it would be "escriben". Then, there is "correr". If you were changing "correr" to describe a boy you would change it to "corre" and if it is plural then you would change it to "corren".

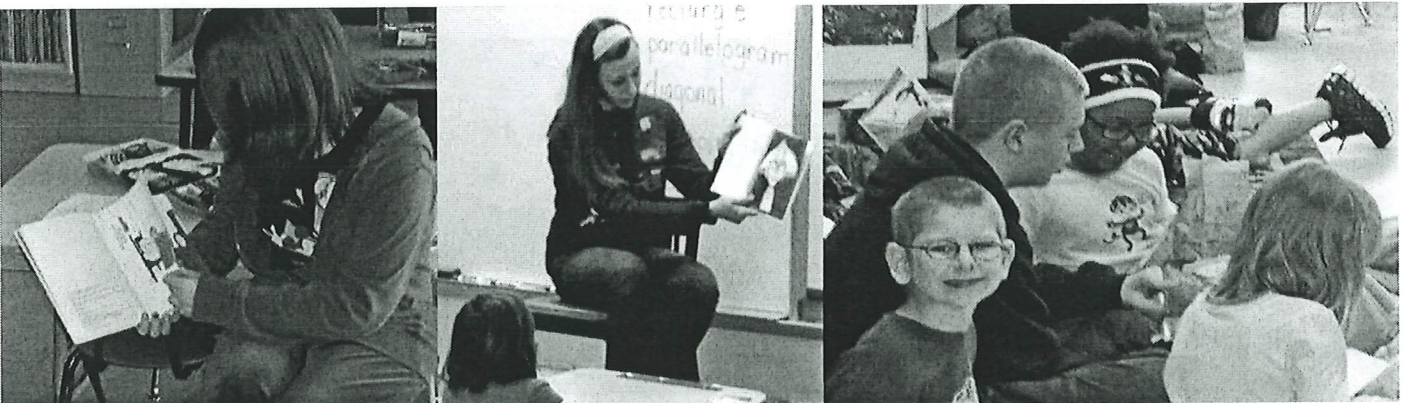
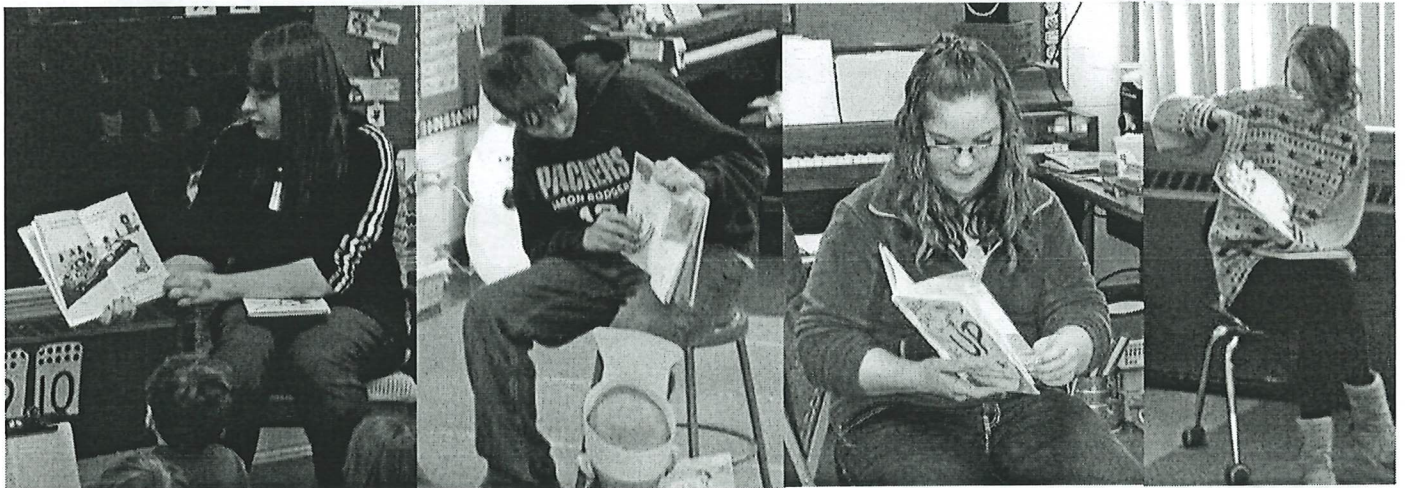
Another thing we are doing is making a PowerPoint about our families. We have to have ten members of our families. We have to describe each family member. This PowerPoint is sort of like our final test which in some ways makes things easy.

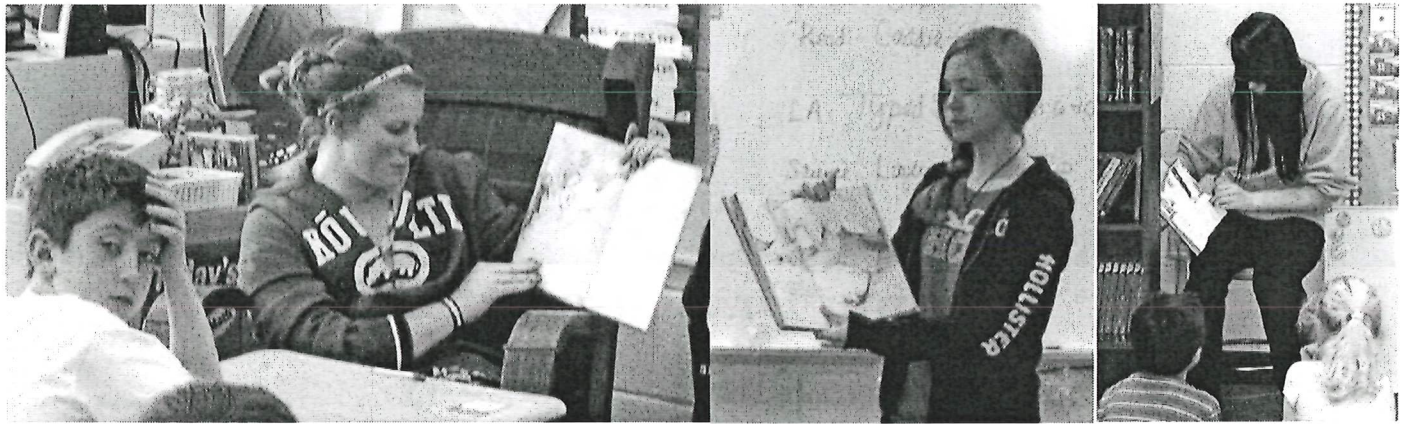
By Emma Thompson

The Environmental Challenge Kids

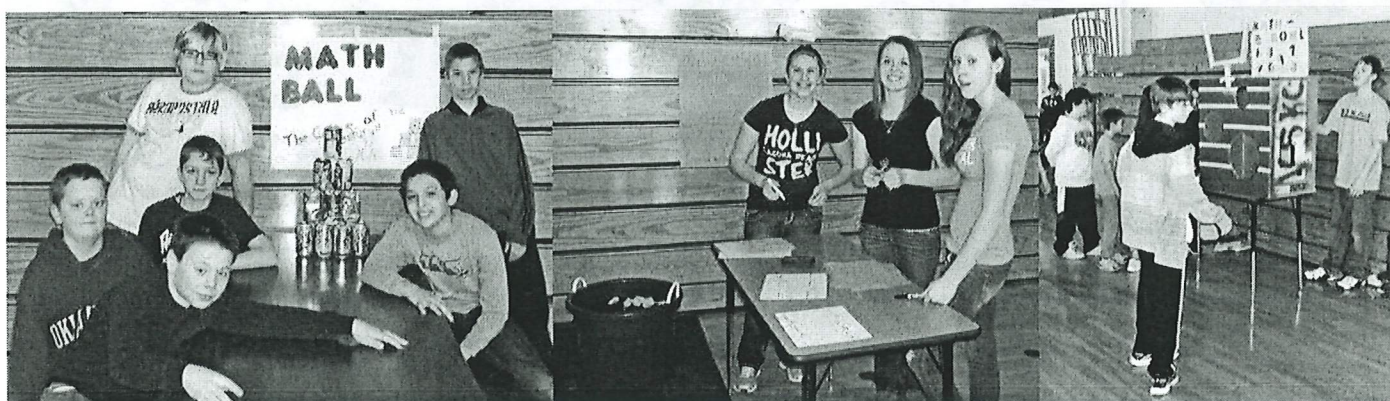
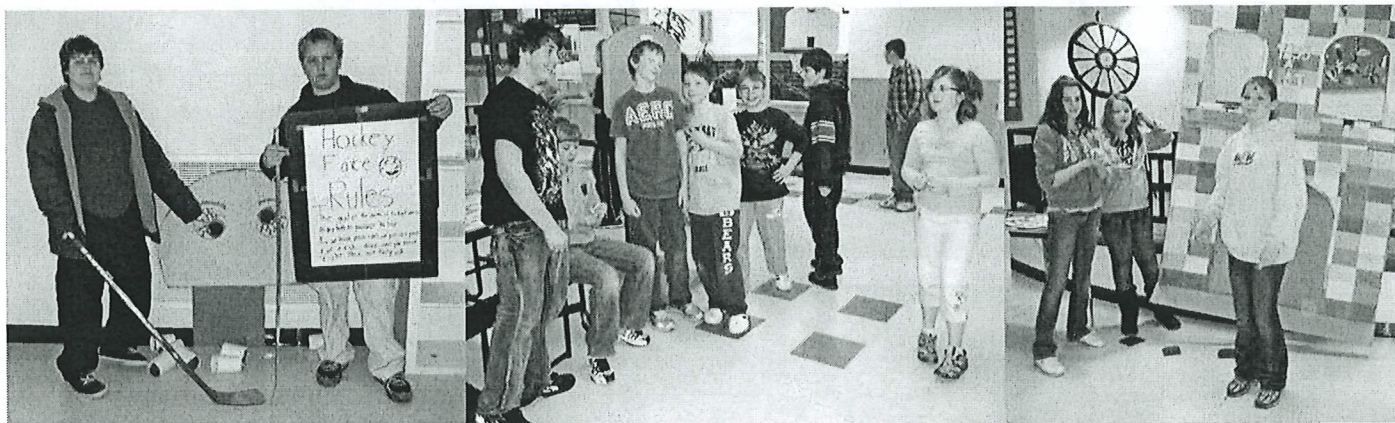


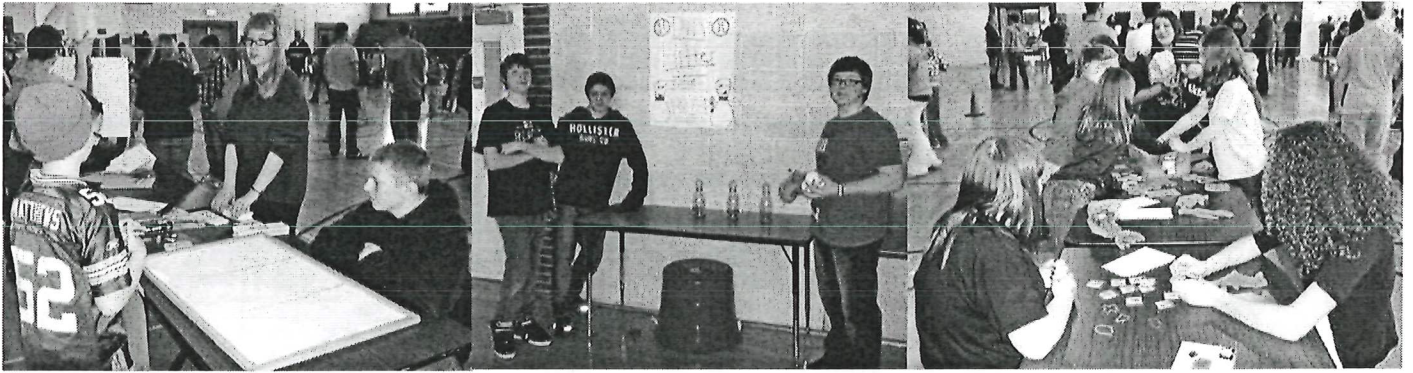
Reading Dr. Seuss at LES on Dr. Seuss's Birthday





The Annual Math Fair





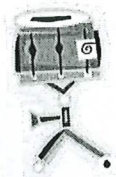
**Everyone Was Tired From
All the Playing Around**



7th Grade Girls' Basket- ball



LMS STUDENTS' SOLO/ENSEMBLE RESULTS



On Friday, January 20th, Ladysmith Middle School band and choir students traveled to Barron for the Red Cedar Music District's solo/ensemble festival. Students performed for a judge and were given a rating. Results are as follows:

Class A solo, 1* rating: Vince Friedel – vocal

Class B solos, 1 rating: Chase Weimer – french horn; Vince Friedel – alto sax; Jonathan Nyseth – vocal; Dale Hetke – vocal

Class B solo, 2 rating: Skye Neidermann – vocal

Class B ensembles, 1 rating: Emily Applebee, Vince Friedel, Steven Jerry, Alyssa Stanek – sax quartet;

Class B ensembles, 2 rating: Salone Nelson, Chyanna Swanson – vocal duet; Rebecca Robey, Angel Tainter – vocal duet

Class C solos, 1 rating: Nicole Skrypek – flute; Dawson Johnson – clarinet; Steven Jerry – alto sax; Nic Pearson – alto sax; Brandon Boggs – trumpet; Dale Hetke – trombone; Vanessa Hoefs – snare drum; Steven Jerry – piano; Salone Nelson – vocal

Class C solos, 2 rating: Beth Elam – clarinet; Emily Applebee – tenor sax; Alex Minks – tuba; Curtis Emmons – piano

Class C solo, 3 rating: Salone Nelson – clarinet

Class C ensembles, 1 rating: Nicole Skrypek, Emma Thompson – flute/clarinet duet; Emily Applebee, Adyara Hanaman – sax duet; Dale Hetke, Austin Popp – trombone duet; Dale Hetke, Alex Minks, Austin Popp – trombone trio; Curtis Emmons, Steven Jerry – piano duet

Class C ensembles, 2 rating: Alyssa Read, Kayla Sojka – vocal duet;





The 8th Grade Girls' BB Team



Front Row: Emily Geist, Adrianna Hanaman, Alyssa Read, Michaela Malec, Angel Tainter, and Kenze Titera
Back Row: Jessica Ducommun, Julie Wallin, Jenny Skrypek, Sabrina Niles, Skye Neidermann, Nicki Thomas, and Coach Dieckman.



The 7th Grade Team

Front Row:
Maygen Lundgren,
Adyara Hanaman, Alex-
andria Elmberg, and Me-
ghan Warwick.
Back Row:
Coach Sisko, Naomi
Niles, Vanessa Hoefs,
Emily Applebee, and Isa-
belle Foat

