



SCHOOL DISTRICT OF LADYSMITH

VOTE: TUESDAY, APRIL 5, 2022

REFERENDUM

The Ladysmith School Board approved an election for April 5, 2022. The decision came from a unanimous vote on December 15, 2021, after a year-and-a-half-long facility study and community task force process involving parents, non-parents, staff, students and business owners. This referendum will include replacing major building systems that have outlived their useful life, safety and security, ADA improvements, upgrades of classroom sizes and acoustics, a gym expansion to accommodate large group events, physical education and community activities, and roofing needs at the middle/high school. This also includes roof replacement at the elementary school.



Classrooms



Infrastructure and Building Systems



Safety and Security

CHALLENGES

Last year, the Board, administration, and a community task force began studying options to update the middle-high school building, which is nearly 50 years old. The recent facility assessment identified the following as the most pressing issues:

Classrooms Throughout the Building

- Are undersized
- Lack flexible space for both large and small group learning
- Have acoustical issues that impact student learning
- Lack of gym space for middle school and high school students
- Lack flexible furniture for student collaboration
- Aging floors, ceiling and cabinets

Infrastructure and Building-Wide Systems Have Exceeded Their Service Life

- Major systems including heating, ventilating, air conditioning, plumbing, electrical and lighting
- Parking lots
- Exterior envelope including roof, brick tuckpointing and foundation repairs
- Roof replacement at the elementary school
- Restrooms do not meet accessibility requirements for Americans with Disabilities Act (ADA)
- Worn-out lockers in the locker room
- Auditorium components

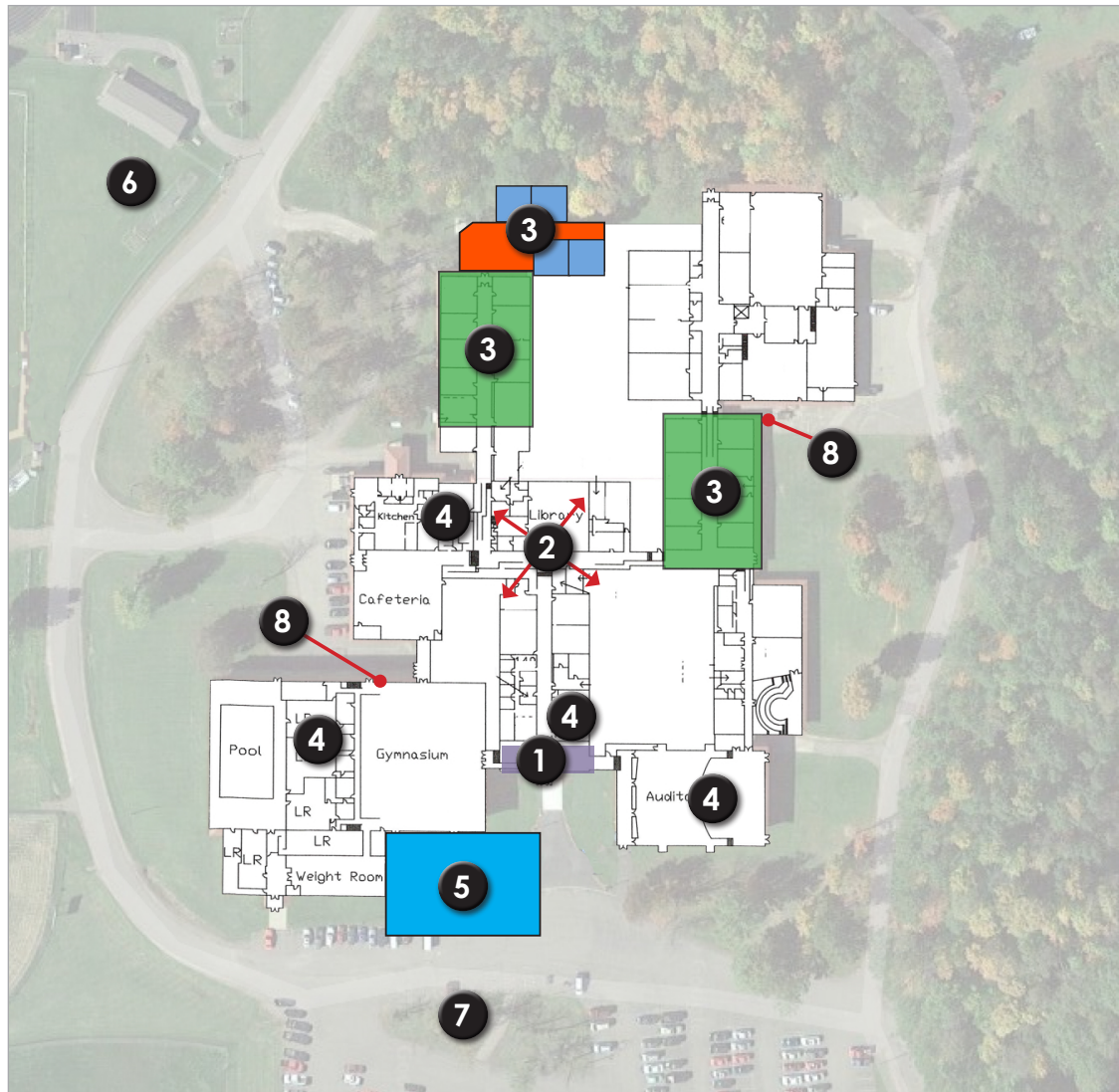
Safety and Security Concerns

- Inadequate security at main entrance
- Inadequate drainage at athletic fields
- Unsafe bleachers and press box
- Classroom walls and doors are not structurally sound for daily operations



THE SOLUTION

BUILDING CONCEPT PLAN



1. Improve safety and security
2. Update building systems and infrastructure
3. Remodel classrooms at both the middle and high school levels to expand sizes, improve acoustics and allow for flexible learning areas
4. Improve public restrooms, locker rooms and auditorium
5. Expand gym space to accommodate school programming, after-school activities, and community use
6. Improve athletic field safety with better drainage, new bleachers, new press box, and updates to the softball field
7. Replace parking lots
8. Repair exterior envelope and foundation

FINANCIAL FACTS

The recommended plan is estimated to cost \$21 million. Voters would need to approve a referendum to pay for this project. The Board of Education believes this is a good time to consider this option for the following reasons:

- The District can fund the entire project **without increasing taxes** over the current level.
- Interest rates remain near historic lows.
- Our facility needs are not going away, and costs will likely increase as time goes on.
- The District is applying for a Federal Emergency Management Agency (FEMA) grant to construct a storm shelter. If received, the grant would pay for more than 50% of the gym.

NO TAX INCREASE OVER THE CURRENT LEVEL

Resulting from the passage of the operations and building referendum

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SCHOOL DISTRICT OF LADYSMITH SUMMARY OF HYPOTHETICAL REFERENDUM TAX IMPACTS

FACILITIES REFERENDUM AMOUNT	\$21,000,000
NON-RECURRING OPERATIONAL REFERENDUM AMOUNT (5 Years beginning 2022-23)	\$600,000
MILL RATE IMPACT* (OVER 2021-22) <i>(Per \$1,000 valuation)</i>	\$0.00
TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE OF:	
\$100,000 Property <i>Maximum Impact</i> <i>Monthly Impact</i>	\$0.00 \$0.00
\$200,000 Property <i>Maximum Impact</i> <i>Monthly Impact</i>	\$0.00 \$0.00
\$300,000 Property <i>Maximum Impact</i> <i>Monthly Impact</i>	\$0.00 \$0.00



Assumptions:

Multi-phased borrowings amortized over 20 years at planning interest rates ranging from 3.75%-4.00%.
Mill rate based on 2021 Equalized Valuation (TID-OUT) of \$291,813,002 with annual growth of 1.00% thereafter.
Tertiary Aid Impact (2021-22 October 15 Certification): 47.78%.

* Impact represents the hypothetical change in mill rate for EEE debt service (net of annual Measured Utility Savings of \$34,720), referendum approved debt service, and referendum approved operations over the 2021-22 base rate of \$6.44.

Notes:


Planning estimates only. Significant changes in market conditions will require adjustments to current financing plan. Rates subject to change.



School District of Ladysmith
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WHO TO CONTACT

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VISIT OUR WEBSITE

<https://www.ladysmith.k12.wi.us/>

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 @SchoolDistrictofLadysmith

PUBLIC INFORMATION MEETINGS

Meeting #1	Meeting #2	Meeting #3
Monday, February 7	Tuesday, March 1	Monday, March 14
6:30 PM	5:00 PM	5:30 PM
LMHS Auditorium	LMHS Auditorium	LMHS Auditorium

Vote on Election Day:
Tuesday, April 5 from 7:00 AM to 8:00 PM

For more voting information, visit myvote.wi.gov.

QUESTION 1

Shall the School District of Ladysmith, Rusk County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$600,000 per year for five years beginning with the 2022-2023 school year and ending with the 2026-2027 school year, for non-recurring purposes consisting of maintaining current educational programs, student services, and general maintenance?

QUESTION 2

Shall the School District of Ladysmith, Rusk County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$21,000,000 for the public purpose of paying the cost of a district-wide school facility improvement project consisting of: safety and security improvements, building systems and infrastructure updates, construction of additions and renovations for academic space and gymnasium, outdoor site improvements, and acquisition of furnishings and equipment at the Middle/High School; and roof replacement at the Elementary School?